INDEX TO VOLUME 21, 1991 and VOLUME 22, 1992

ARTICLES

BARABASZ, Arreed F. - See Harrison, John R.

BELL-DOLAN, Deborah J.; Foster, Sharon L. and Christopher, Jeanette Smith - Children's Reactions to Participating in a Peer Relations Study: An Example of Cost-Effective Assessment. *22(2)*. 137-156.

BELLE, Deborah and Burr, Robin - Why Children Do Not Confide: An Exploratory Analysis. *21(4)*, 217-234.

BEMPECHAT, Janine; Dweck, Carol S. and London, Perry - Children's Conceptions of Ability in Major Domains: An Interview and Experimental Study. *21(1)*, 11-36.

BENGTSSON, Hans and Herwig, Joan E. - Perspective Taking, Empathy, and Prosocial Behavior in Late Childhood. *22(1)*, 11-22.

BITTLE, Monnie L. - See Clark, M. L.

BURGER, Christine - See Denham, Susanne A.

BURR, Robin - See Belle, Deborah.

CANNELLA, Gaile S. - Effects of Social Interaction on the Creation of a Sound/Symbol System by Kindergarten Children. *21(2)*, 117-133.

CARSON, David K.; Swanson, Dee M.; Cooney, Margaret H.; Gillum, Betty Jo, and Cunningham, Dorothy. Stress and Coping as Predictors of Young Children's Development and Psychosocial Adjustment. *22(4)*, 273-302.

CHRISTOPHER, Jeanette Smith - See Bell-Dolan, Deborah J.

CLARK, M. L. and Bittle, Monnie L. - Friendship Expectations and the Evaluation of Present Friendships in Middle Childhood and Early Adolescence. *22(2)*, 115-135.

COHEN, Robert - See Henggeler, Scott W.

COONEY, Margaret H. - See Carson, David K.

CUDDY, M. Elizabeth and Frame, Cynthia - Comparison of Aggressive and Nonaggressive Boys' Self-Efficacy and Outcome Expectancy Beliefs. *21(2)*, 135-152.

CUNEO, Kathleen and Welsh, Marilyn C. - Perseveration in Young Children: Developmental and Neuropsychological Perspectives. *22(2)*, 73-92.

CUNNINGHAM, Dorothy - See Carson, David K.

DENHAM, Susanne A. and Burger, Christine - Observational Validation of Ratings of Preschoolers' Social Competence and Behavior Problems. *21(3)*, 185-201.

DUNCAN, Pam and Kilpatrick, Doreen L. - Parent Ratings of the Behaviors of Normal Male and Female Children With One Child per Family Versus Cross-Sex Siblings. *21(2)*, 95-115.

DUNN, Loraine and Herwig, Joan E. - Play Behaviors and Convergent and Divergent Thinking Skills of Young Children Attending Full-Day Preschool. *22(1)*, 23-38.

DWECK, Carol S. - See Bempechat, Janine.

EDWARDS, James J. - See Henggeler, Scott W.

FOREHAND, Rex - See Nousianen, Sarah D. or Tannenbaum, Lynne E.

FOSTER, Sharon L. - See Bell-Dolan, Deborah J.

FOWLER, William E.; Wagner, William G.; Iachini, Allen and Johnson, J. T. - The Impact of Sex of Psychological Examiner on Sexually Abused Girls' Preference for and Anticipated Comfort With Male Versus Female Counselors. *22(1)*, 1-10.

FRAME, Cynthia - See Cuddy, Elizabeth M. or Nousianen, Sarah D.

FRENCH, Judy and Pena, Sally - Children's Hero Play of the 20th Century: Changes Resulting From Television's Influence. *21(2)*, 79-94.

GERLITZ, Denise M. - See Madison, Charles L.

GILLUM, Betty Jo - See Carson, David K.

GROVES, Melissa M. - See Horm-Wingerd, Diane M.

HARRISON, John R. and Barabasz, Arreed F. - Effects of Restricted Environmental Stimulation Therapy on the Behavior of Children with Autism. *21(3)*, 153-166.

HENGGELER, Scott W.; Cohen, Robert; Edwards, James J.; Summerville, Mary B. and Ray, Glen E. - Family Stress as a Link in the Association Between Television Viewing and Achievement. *21(1)*, 1-10.

HENRY, Bill; Moffitt, Terrie E.; Silva, Paul A. and McGee, Rob - Anxiety and Cognitive Task Performance: A Longitudinal Perspective. *21(3)*, 167-183.

HERWIG, Joan E. - See Dunn, Loraine.

HOGE, Robert D. - See McSheffrey, Robert.

HOLMES, Robyn M. - Children's Artwork and Nonverbal Communication. *22(3)*, 157-166.

HORM-WINGERD, Diane M.; Groves, Melissa M. and Nekovei, Deanna L. - Children From Divorced and Intact Homes: Similarities and Differences in Perceptions of Family. *22(3)*, 185-200.

HOUSE, J. Daniel - The Relationship Between Perceived Task Competence, Achievement Expectancies, and School Withdrawal of Academically Underprepared Adolescent Students. *22(4)*, 253-272.

IACHINI, Allen - See Fowler, William E.

JOHNSON, J. T. - See Fowler, William E.

JOHNSON, Lena - See Bengtsson, Hans.

JOHNSON-FEDORUK, G. M. - Student Characteristics Implicated in Early School Achievement: Kindergarten Teacher Validated. *21(4)*, 235-249.

KARRAKER, Katherine Hildebrandt - See Vogel, Dena Ann.

KENNEDY, Janice H. - Relationship of Maternal Beliefs and Childrearing Strategies to Social Competence in Preschool Children. *22(1)*, 39-60.

KILPATRICK, Doreen L. - See Duncan, Pam.

KNUDSON, Ruth E. - The Development of Written Argumentation: An Analysis and Comparison of Argumentative Writing at Four Grade Levels. *22(3)*, 167-184.

LaFRENIERE, Peter J. - See Provost, Marc A.

LONDON, Perry - See Bempechat, Janine.

MADISON, Charles L. and Gerlitz, Denise M. - Children's Perceptions of Lisping and Nonlisping Female Peers. *21(4)*, 277-284.

MARDELL, Benjamin - A Practitioner's Perspective on the Implications of Attachment Theory for Daycare Professionals. *22(3)*, 201-232.

McGEE, Rob - See Henry, Bill.

McSHEFFREY, Robert and Hoge, Robert D. - Performance Within an Enriched Program for the Gifted. *22(2)*, 93-102.

MOFFITT, Terrie E. - See Henry, Bill.

MULLIS, Ann K. - See Provost, Marc A.

NEKOVEI, Deanna L. - See Horm-Wingerd, Diane M.

NOUSIANEN, Sarah D.; Frame, Cynthia and Forehand, Rex - Actual and Perceived Social Competence in Depressed, Conduct Problem, and Normal Children. *22(2)*, 103-113.

PAGE, Randy M. - Indicators of Psychosocial Distress Among Adolescent Females Who Perceive Themselves As Fat. *21(3)*, 203-212.

PARK, Kathryn A. - Preschoolers' Reactions to Loss of A Best Friend: Developmental Trends and Individual Differences. *22(4)*, 233-252.

PENA, Sally - See French, Judy.

PROVOST, Marc A.; LaFreniere, Peter J. and Mullis, Ann K. - Social Participation and Peer Competence in Preschool Children: Evidence for Discriminant and Convergent Validity. *21(1)*, 57-72.

RAY, Glen E. - See Henggeler, Scott W.

REYNOLDS, Thelora U. - See Smith, Delores E.

SILVA, Paul A. - See Henry, Bill.

SMITH, Delores E. and Reynolds, Thelora U. - Adolescents' Self-Image: A Cross-Cultural Perspective. *22(4)* , 305-317.

SUMMERVILLE, Mary B. - See Henggeler, Scott W.

SWANSON, Dee M. - See Carson, David K.

TAHARALLY, L. C. - Fantasy Play, Language and Cognitive Ability of Four-Year-Old Children in Guyana, South America. *21(1)*, 37-56.

TANNENBAUM, Lynne E.; Forehand, Rex and Thomas, Amanda McCombs - Adolescent Self-Reported Anxiety and Depression: Separate Constructs or a Single Entity. *22(1)*, 61-72.

THOMAS, Amanda McCombs - See Tannenbaum, Lynne E.

VOGEL, Dena Ann and Karraker, Katherine Hildebrandt - Effects of Developmentally-Delayed Labeling on Adults' Perceptions of Toddlers. *21(4)*, 251-261.

WAGNER, William G. - Brief-Term Psychological Adjustment of Sexually Abused Children. *21(4)*, 263-276.

WAGNER, William G. - See Fowler, William E.

WELSH, Marilyn C. - See Cuneo, Kathleen.

BOOK REVIEWS (by author[s]; reviewer[s] in parentheses)

DODD, John M. - See Fedullo, M. or Reyhner, J.

FEDULLO, M. (1992). *Light of the Feather: Pathways Through Contemporary Indian America.* (John M. Dodd and Cindy Meccage). *22(4)*, 317-318.

HUMPHREY, H. - See Humphrey, M.

HUMPHREY, M. and Humphrey, H. - *Families with a Difference: Varieties of Surrogate Parenthood.* (Miho Kawai). *21(1)*, 76-77.

KAWAI, Miho - See Humphrey, M.

LAMBERT, W. E. and Taylor, D. M. - *Coping with Cultural and Racial Diversity in Urban America..* (R. Rudy Mattai). *21(1)*, 73-76.

MATTAI, R. Rudy - See Lambert, W. E.

MECCAGE, Cindy - See Fedullo, M.

REYHNER, J. (Ed.) (1992). *Teaching American Indian Students.* (John M. Dodd). *22(4)*, 318-319.

SCHIMIZZI, Ned V. - See Zinter, I.D.

TAYLOR, D. M. - See Lambert, W. E.

ZINTER, I.D. (1989). *Begin With the Beginners.* (Ned V. Schimizzi). *21(3)*, 213-215.